



# Cossington C.E. Primary School

*'Care, Significance, Purpose'*

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Dear Parents,

## **Learning Arrangements for School Closure to February Half Term**

Firstly, thank you for being patient last night whilst our communication system was offline. Thank you to everyone who helped get the key messages out to our school community via Facebook and other outlets.

I am writing now with our full plan for learning over the coming weeks. We have designed this to try and meet the needs of as many families as possible and support education in an effective way whilst we cannot all be in school. Please read all the information below to ensure you are familiar with the plan and know how your child can best access their learning.

### **Key Workers and Vulnerable Children:**

The government has published a list of roles that they see as key worker roles. These jobs are key infrastructure roles that are essential to the daily health and wellbeing of the nation. If one parent works as a 'key worker', you are entitled to send your child to school during the closure period. The government has also published a list of children who are classed as vulnerable due to a SEND need or other additional need, meaning they should also be in school at this time and are entitled to a place during the closures.

Several parents have already signalled that they wish to take up a place as a result of either key worker or vulnerable status. These children are in school today and parents do not need to take further action to secure their place. If you have not yet requested a place and you qualify for the above criteria then you can do so by emailing [covid@cossington.leics.sch.uk](mailto:covid@cossington.leics.sch.uk)

We are looking forward to supporting these children in school and ask parents to take note of the following points:

- 1) Children with a place in school will be supervised by school staff and supported to complete the home learning work that all children are being offered.
- 2) Children will be organised into two bubbles. A Key Stage 1 bubble in the Key Stage 1 building and a Key Stage 2 bubble in the Key Stage 2 building.
- 3) All children in school should bring a packed lunch every day.
- 4) Children should arrive at 8.50 a.m. and be collected at 3.15 p.m. each day.
- 5) Children should be dropped to and collected from the lower playground (Key Stage 1) and the car park gate (Key Stage 2) as normal.
- 6) Please continue to wear masks during these drop off and collection times.

Finally, I would like to remind parents that school is closed to ensure low levels of mixing within our community. Please only take up a place if absolutely necessary to help us keep numbers low in school so that this is effective in fighting COVID

### Home Learning Arrangements for Seedlings, Saplings and Oaks:

We are all now more familiar with the technology we can use during these tricky times and we are in a better position than in the first school closures to support your child remotely at home. We will be using two key pieces of software to do this. The first is Zoom. Teachers will be providing three live sessions each day for the children in each class to Zoom into. During these lessons children will be shown how to complete independent tasks as close to teaching as possible. The second piece of software we will be using is SEESAW. This has been used for homework this year and will be the platform we use to send out the independent tasks that children should complete after the live sessions.

The structure of the day is shown below:

09.30 – 10.30	A live maths/English Zoom lesson with the class teacher followed by independent activities sent via the SeeSaw APP
11.00 – 12.00	A live maths/English Zoom lesson with the class teacher followed by independent activities sent via the SeeSaw APP
13.30	A live session with the teacher to talk about the morning work and set up independent activities for the afternoon

Zoom invites and work will be sent each morning via the SeeSaw APP and teachers will be monitoring the SeeSaw APP through the day to give feedback on submitted work and to answer questions you may have. Teachers will also be contactable for bigger questions on the class emails shown below:

<b>Acorns</b>	<a href="mailto:acorns@cossington.leics.sch.uk">acorns@cossington.leics.sch.uk</a>
<b>Seedlings</b>	<a href="mailto:seedlings@cossington.leics.sch.uk">seedlings@cossington.leics.sch.uk</a>
<b>Saplings</b>	<a href="mailto:saplings@cossington.leics.sch.uk">saplings@cossington.leics.sch.uk</a>
<b>Oaks</b>	<a href="mailto:oaks@cossington.leics.sch.uk">oaks@cossington.leics.sch.uk</a>

### Home Learning Arrangements for Acorns:

Acorns will also be using Zoom for some live sessions with Mrs. Jordan but will be using Tapestry rather than SeeSaw for all other work and communications with children. The timetable for Acorns is shown below.

9.10	A live Zoom meet and greet session with Mrs. Jordan where children can talk about the day ahead and Mrs Jordan will show them some of the tasks and activities they should complete.
1.10	A live Zoom with Mrs. Jordan to check on the morning activities and talk about the afternoon. This will also be a vital chance for the class to socialise and have fun learning together.
Through the day	Mrs. Jordan will be posting videos of maths and phonics lessons for the children to watch on Tapestry. She will also post activities to complete and ideas for you to learn through play with your child. Please do use Tapestry to post what the children have been doing each day.

### Support with Technology:

We understand that our home learning plan does require access to technology and some families may not have enough to go round when hardware is already being used for work commitments. We are, therefore, making our school technology available for loan from tomorrow. If you require a laptop or iPad from school to make home learning possible, please email us on [covid@cossington.leics.sch.uk](mailto:covid@cossington.leics.sch.uk) to make a request and we will drop one to you as soon as possible. There are a limited number so please only request one where access to technology is a real barrier to your child taking part in learning.

Once these have been delivered we can be contacted via the office to support their use and can also help you should you have any difficulties with zoom or SeeSaw.

**Learning Packs:**

We are currently putting together resources to help you learn at home. Packs are being prepared that include books to write in, whiteboards, pens and reading books. **Please come and collect these on Friday between 9:00 a.m. and 3:00 p.m.** The packs will be available from the playground outside the school office and will be clearly marked. Please collect one pack for each of your children. If you cannot collect a pack on the day, please ask another parent to collect one for you and post it through your letterbox. If you cannot arrange this, please contact us and we will arrange a delivery as a last resort

**Free School Meals:**

Children entitled to free school meals will receive support as they did during the last school closure. This week we are sending out food parcels via Morrisons and these will either continue through this period or grocery vouchers will be posted to you.

If any families have had a change in circumstance and need support, then please do contact us and we will do everything we can to help.

**And Finally...**

I apologise for the length of this communication. The closure of our school was very sudden last night and left us with little time to prepare. I do believe we have put together a comprehensive package of support for learning at home and hope you find it a good system to work with. We are happy to make changes that will improve systems so please do contact us with any difficulties.

I will be in school throughout the closures and can be contacted at any time. The teachers will also be willing to help at any point so please do not hesitate to message or call. I know that for many home schooling and completing work commitments will be a real challenge and whilst we do want as much work to be completed as possible by the children to maintain progress, we also understand that may not happen every day. Please aim to complete the English and Maths lessons and tasks as a minimum and see what is possible each day beyond this. I look forward to seeing you all again when we once again open up to children in February. Stay safe!

Yours faithfully,

Matt Yandell,  
Head Teacher.