



Cossington C.E. Primary School

*'Care, Significance, Purpose'*

# Collective Worship Policy

This Policy is carried out within the context and spirit of the school's Mission Statement. It supports and reinforces the aims of Cossington CE Primary School, valuing all children equally.

## **Rationale**

*Our mission statement and aims for the pupils. Parents/carers, staff and governors of Cossington CE Primary School seek to reflect the beliefs and values of the school and the Christian community of which we are a part.*

## **Our school mission statement**

### **Care, Significance, Purpose**

With a foundation of distinctly Christian Values at our core, Cossington CE Primary School aims to offer an inclusive and inspirational learning environment where every learner is warmly welcomed and can say:

'I am cared for' because God loves me and calls me to care for others.'

'I am significant' because God chose to create me and everyone else in his image.'

'I have purpose' because God created me, and everyone else, with their own unique personality and abilities.'

All of these are rooted in our Christian beliefs that God is a God of Love, Grace and Faithfulness.

The ethos of the school, encompassing all that we stand for, is reflected in and expressed through Collective Worship; it derives from the Christian tradition and seeks to activate our beliefs and values.

Collective Worship, within a Christian context, plays an important part in the life of our school. Providing us with a daily focal point when we can celebrate our school values and achievements, reflect upon personal

and community issues and develop our understanding through listening to stories, which reflect our Christian foundation and respect for other faiths.

### Collective Worship:-

- gives children the opportunity to enter into experiences which lie at the heart of religion; These experiences help them to learn about religious worship and provide a framework for later understanding;
- fosters a reverential attitude to God;
- encourages pupils to consider fundamental questions about the purpose of being and about moral and ethical stances;
- provides an opportunity, for those who can use it, to participate in religious worship;
- allows us to learn and celebrate values we hold to be important;
- brings children together, enabling them to experience the security of belonging to a community with an identity of its own;
- makes an important, though not exclusive, contribution to spiritual, moral, social and cultural development.

The following principles guide our approach to Collective Worship at Cossington CE Primary School.

- Collective Worship should have a sense of occasion.
- Collective Worship should provide experiences within which pupils' spiritual development may flourish.
- Collective Worship should be a means of expressing the ethos and values of the school.
- Collective Worship should be educational and should contribute to the Religious Education of all pupils.
- Collective Worship should be shaped to the needs of the school, (time, place, content, style etc.)
- We should provide a varied pattern of worship to broaden pupils' experience of its different forms.
- Collective Worship should recognise that the school includes children from different religious and non-religious backgrounds.
- During Collective Worship some will be worshipping and some will be experiencing something approaching worship; others will be finding out what it is like to worship by being with those who are.

The objectives of Collective Worship are to:-

- affirm the Christian faith and the Christian status of Jesus as Son of God;
- raise pupil's curiosity about the ultimate mysteries of life;
- enable pupils to learn about and consider in depth Christian teaching, Christian festivals and biblical material;
- help pupils appreciate that we are 'stewards' of God's world;
- enable pupils to reflect upon their own beliefs in relation to those of others;
- enhance pupils' spiritual, moral, social and cultural development;
- guide children towards the spiritual and religious options open to them;
- help children distinguish between right and wrong;
- affirm pupils' personal worth and responsibility;
- celebrate individual and collective achievements;
- develop a sense of community within the school;
- celebrate religious festivals and special occasions with specified worship

### Organisation

Monday:	whole school	Head Teacher/incumbent/SCWC
Tuesday:	key stage worship songs	Class teachers/music teacher
Wednesday:	whole school	Deputy Head Teacher/lighthouse synergy
Thursday:	whole school/class based reflection	Class teachers
Friday:	whole school/achievement	Head Teacher

Each term the incumbent and SCWC (schools and children's work co-ordinator) follow their own independent series e.g. encounters with Jesus, parables of Jesus, The Lord's prayer, big questions, rescue

Worship songs assembly enables children to learn songs to enable them to be used effectively in worship and also to enhance special occasions such as harvest, remembrance, Christmas and Easter. They also involve a time of reflection and prayer.

Monday and Friday whole school assemblies follow the SEAL themes during the year, using material from Teacher's Dozen which always have a Biblical story in them.

At the beginning of each school year a welcome service is held in All Saints Church, Cossington. A carol service and Easter service are also held in the church. Parents do not attend these events as the church is only large enough to accommodate the whole school. For special celebrations such as Harvest, Christmas and Mothering Sunday these take place in the school hall so that parents and members of the local community can join us.

Occasions when we assemble together for an Act of Collective Worship follow a regular pattern, which introduce our pupils to the ritual and formality of particular occasions. Children enter the room quietly, to the sound of music, and sit in readiness. Administrative notices are dealt with first, along with birthdays and current school and pupil achievements. Worship begins with a song linked to the focus. Often a story or talk follows next. The moment for prayer or silent reflection is signified by the lighting of a candle, as pupils are invited to listen to a prayer or thought that they can join in with or to offer their own private thoughts and prayers.

[This policy will be reviewed: January 2022](#)